Name	
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## Who Am I?

## **Learning Targets:**

**Raymond Cattell** 

Theodore Simon

Sir Francis Galton

**Howard Gardner** 

- Identify the contributions of Sir Francis Galton, Albert Binet, Theodore Simon, and William Stern to intelligence testing.
- Summarize the contributions of Lewis Terman and David Wechsler to the evolution of intelligence testing.
- Compare and contrast the intelligence theories of Charles Spearman, L.L. Thurstone, Robert Sternberg, Raymond Cattell, and Howard Gardner including all relevant terminology and theoretical components.

**Directions:** Read each of the following statements and identify to which individual involved with the creation and study of intelligence each question refers. In some cases, the answer is a specific term not listed in the word bank.

**David Weschler** 

**Lewis Terman** 

**Charles Spearman** 

**Alfred Binet** 

L. TI	hurstone	Robert Sternberg	William Stern
1.	intelligence	I wrote a boo and cognitive disability run	ok called <i>Hereditary Genius</i> and examined how exceptional n families.
2.	•••	l created the	e first intelligence test for adults.
3.		I coined the	phrase nature vs. nurture.
4.	V	I created the	procedure of factor analysis.
5.	overall intell	I believed in igence in humans).	eugenics (the selective breeding of individuals to increase
6.	of additional	I was given t l educational services in Pa	he task of creating an assessment to identify children in need is in 1904.
7.	school child	I collaborate ren.	d with Alfred Binet in the creation of assessments for French
8.	chronologica	I created the al age and multiplying by 10	formula to compute ratio I.Q. be dividing mental age over 0.
9.		I created the	concept of $g$ factor to underlie general intelligence
10.	for testing s	I spread the chool children and revised t	idea that the United States should use I.Q tests as a method he <i>Simon-Binet Intelligence Scale</i> .

11.	I shifted attention away from the <i>g-factor</i> to focus on primary mental abilities such as spatial ability, perceptual speed and verbal comprehension
12.	I believed that sensitivity to high-pitched sounds and reaction time would be good predictors of I.Q.
13.	I changed the focus of intelligence testing away from sensory tasks to abstract reasoning skills and developed the concept of mental age.
14.	I modified Binet's exam at Stanford University.
15.	I invented the concepts of percentile ranks and correlation.
16.	My test was the first to provide test takers with a "mental age".
17.	I am associated with the following I.Q. tests (WISC, WAIS).
18.	I created the concepts of fluid and crystallized intelligence. Which one of these DECREASES in old age?
19.	I conducted a longitudinal study on the gifted to see how their lives would differ from others in the population.
	l added a performance scale to address non-verbal reasoning skills to I.Q tests.
21.	I identified 8 different types of intelligence and believe individuals can improve in all of them
22.	I created triarchic theories for both and intelligence. What are the three components of each theory?
	I created a test for intelligence that measured intelligence without nplete dependence on verbal ability.
24.	Modern IQ tests no longer use the IQ formula and instead calculate aIQ score, which replaced the ratio IQ score.
	What is the term for the statistical measurement of how much of a particular trait is the result of genetics or nature?